



# Newsletter

Value Driven Education



## SECONDARY SCHOOL CULTURAL WEEK

AN UNDERSTANDING OF  
OTHER CULTURES AND  
TRADITIONS



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# HAPPY CHINESE NEW YEAR

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YEAR OF THE DOG





口说好话，心想好意，身行好事。

Speak kind word, think good thoughts and do good deeds.

~ Master Cheng Yen

## Jing Si Aphorism Learning for Primary School in January 2018

### Background

The Tea Ceremony is taught to our Primary students in order to develop etiquette and to appreciate the beauty of our daily life. For example, etiquette can be found through the wisdom of Master Cheng Yen who reminds students that they should always wear tidy and clean uniforms at school to avoid comparison among them and to let them focus on studying. Learning the Tea Ceremony and Flower Arrangement develops student's appreciation for beauty and also teaches them to obey rules.

The Tzu Chi Tea Ceremony class focuses on not only the tea itself, but also the beauty of making it because etiquette and beauty should not be separated in life.

### Meaning of the aphorism: "Speak good words, think good thoughts, do good deeds."

The first three sips of a cup of tea hold the meaning of "speak good words, think good thoughts, and do good deeds". Speaking good words purifies hearts, thinking good thoughts hopes for a harmonious society, and doing good deeds frees the world from disasters.

### Conclusion and how to fuse it in daily life:

To implement the "Speak good words, think good thoughts, do good deeds" aphorism, we encourage students to pray during lunch time that all hearts be purified, all societies be in harmony, and the world be disaster-free.

### How to learn and practise



# EARLY CHILDHOOD SECTION







## Gadgets & Play

Nowadays, nannies play an important role in keeping up with children's growth. With this in mind, Tzu Chi School held a Nanny's Workshop for the third time this school year. The topic discussed this time was on the importance of having fun with gadgets (such as electronic toys etc.) yet ensuring they are not overused.

The seminar started at 08.30 am with 18 nannies and a mother as participants. The presentation began by asking participants if they knew the topic that would be discussed. One nanny answered, "Gadget Diet".

It was named "Gadget Diet", not "Stop Gadget" because gadgets have both positive and negative impacts, depending on how they are used. For children 2-5 years old, it depends on how people around them (parents and nannies) use their role to limit the time to play with gadgets.

By using gadgets, children can learn about phonics, languages, and numbers. However, using/playing with gadgets too long will also have negative effects on the children. First, it will interfere with the fine motor nerves development of the children which will cause them to dislike having activities that can stimulate the fine motor nerves, like playing puzzles, playing with blocks, drawing, and so on.

Second, gadgets can inhibit the development of social

interaction. Children will only focus on the gadget without paying attention to their surroundings, so they will become passive to others.

Third, gadgets may affect the child's pattern of behavior. Children may imitate the scenes that they have watched, including the more negative imagery such as some hitting, shooting, throwing, and so on.

Fourth, gadgets can affect communication patterns. Some children can easily memorize the a-b-c's, but they cannot answer questions when they asked. This happens because they lack social interaction with people; by only interacting with gadgets which is a passive interlocutor, the child may not develop self-expression very well.





1. Gadget limitation. We recommend that for 2-5 year old children the maximum time to play with a gadget is an hour a day.
2. Make a schedule. We suggest playing time is scheduled as follows: 15 minutes in the morning, followed by other activities, 15 minutes in the afternoon, then play outside, 15 minutes in the evening, then do homework (if applicable), and 15 minutes at night, followed by bedtime stories.
3. Burn their energy. Do exciting activities like exercising, art and crafts, or exploring in the house.



Therefore, in this seminar, we shared how the children can go on a diet regarding gadgets.

At the conclusion of the presentation, a nanny asked what to do if the child didn't want to do homework? Sometimes a reward may be used as a motivation, or a competition with their brother/sister, or if he/she

is the only child, the nanny can pretend to be the student who asks questions and the child will be the teacher who teaches the nanny.

Another nanny suggested to have the child become used to doing homework, so the child won't be burdened if he/she needs to do homework.



A mother also asked how to make her child excited to go to school? We believe the most effective way is by asking how the child is doing in school and about their activities in school, who their friends are, and so on. By showing an interest in the child's day at school, the child will become more interested to share more about their activities in school.

After the seminar, we played a game together to not only learn numbers, but also develop our honesty, togetherness, and patience with children. Participants held hands while going through numbers 1 until 16 without letting go of their partner's hands. The group was divided into 2 groups of 9-10 members. After the second try, one of the groups successfully got through the numbers without letting go of the partners' hands.

Some of the nannies took some photos in the playing area and planned to play the same game with the child at home. The seminar ended at 10.00.

Following this successful seminar, we plan to hold more events like this in the future. Keep an eye out for future communications!







# Children Can Learn from Parents

Parents are their child's first teachers. Children learn from daily activities with the parents. When the child starts going to school, parents continue to educate their child by becoming a role model, becoming an inspiration, and by guiding them through their educational journey.

At a very young age, children in Tzu Chi School are given the opportunity to learn about different occupations. This January, we had the "Occupation Month" event where parents volunteered to talk about their jobs as well as what they do with their children.





The children enjoyed the hands-on activities and the interaction with the parents. In one of the activities pictured below, the parents decorated the classroom and one parent, who is a flight attendant, let the children experience the service given when they travel on an airplane.

The children also enjoyed decorating and preparing their own food. They learned to roll bread, sprinkle candies, grind coffee beans, and how to use a rice mold to make bento. They also showed interest in learning how raw food is processed, such as how canned juice is made from fresh fruit.



The parents also explained their occupations as well as the types of activities they engage their children in. Not only did they impart knowledge, they also reminded students to study hard, to listen to the teachers and to try their best so that they would be able to become what they want to be when they grow up. Another important note given by a father is that we must spend time with our family, talk to them, and do activities together, especially when at home.

To all parents who have shared your precious time, thank you for helping our children grow! It really takes a big heart to shape a little mind.

By: Michelle S. Abellera





▲ Class family picture

# Family Fun Day 2018

This year marked the second year of Tzu Chi's annual Family Fun Day event. In Tzu Chi School, we believe that family plays a very important role in the growth and development of their children. As much as possible, we always try to involve parents in their child's activities in school. In January, we invited parents to come to school to spend an enjoyable morning of fun and excitement with their child playing games and other activities. This event was held for three days, from Wednesday, 24 January 2018 to Friday, 26 January 2018.

This year there were six games and activities prepared for Nursery 2 levels and seven for Kindergarten levels; as for Nursery 1, they had four activities with parents inside their classrooms. The activities this year were: Obstacle Course, Hula hoop Relay, Feed the Monster, Balloon Relay, Ring Toss, Chinese New Year Art, and Photo Booth.

At 8 am, The Family Fun Day event started. Teachers brought the students out from their classrooms and headed to the EC lobby where their parents had been waiting. Teachers played the Gummy Bear song, followed by the song Senam Kesehatan Jasmani (SKJ88). Although some parents were hesitant in the beginning, once they saw the kids

dancing enthusiastically, they began to imitate and follow the dance movements. When the dancing was over, the students went back to class and prepared to visit the areas for the Family Fun Day activities.

Each class went to the designated area according to their schedules. Teachers explained the rules of the games and activities before the families played. The students really enjoyed the games and activities, especially because they did them with their families. The highlight of the event was the photo booth. The families appeared to enjoy choosing from the prepared accessories before lining up to wait their turn to have their photo taken.

After all the activities and games were finished, students and parents went back to their own classrooms. Each family received two souvenirs, a print of their family picture from the photo booth and a pencil set.

The families had a great deal of fun at this event. Our thanks to the families who came along, and of course to our teachers who ensured our students had an absolutely brilliant day. See you again next year!





▲ Parents and their child are happily making Chinese New Year art together



▲ Warm up dance in the morning



▲ Happy faces during Feed the Monster game



▲ Hula hoop relay game



▲ Obstacle Course game



▲ N1 Parents and students are playing the Ring Toss Relay game in their classroom



▲ Balloon Relay



▲ Super mom & dad made their kid happy



# PRIMARY SCHOOL SECTION







▲ The opening ceremony of the Literacy Week Event got students motivated and excited for the activities of the day

# Literacy Week

This year, Tzu Chi Primary School set out on a mission. A mission to change and grow our students' mindset about reading and literacy. In order to achieve this mission, we decided to dedicate a whole week of school to promote a love for reading.

First, English teachers as well as teachers from other departments met to decide what a Literacy Week Event would look like. An idea was hatched to host a book fair, where students and parents could come,

browse, and buy books and other literacy related material. In addition to the book fair, teachers agreed that various activities and games would also be held to promote reading.

On the Literacy Week Event day, students and teachers dressed in a costume representing their favourite character in literature. Characters such as Harry Potter and superheroes from students' favourite comic books were popular choices. A costume pageant was held to showcase the most unique and original outfits. Students and teachers were very excited to see what character their friends had chosen to dress as.

Classes made their way to the 5th floor Performance Hall and during the opening ceremony selected students and teachers had everyone on their feet singing and dancing along to the theme of the new hit musical *The Greatest Showman*.



◀ Students and parents browse books at the Literacy Week book fair



After the performance, students proceeded to the activities planned out by the teachers. One of the activities created by the teachers was a speech choir. Students from primary 1 to primary 4 memorized and performed a poem or short story for their classmates. Judges and teachers cheered the students on as they showed their best efforts to entertain their peers.

Another activity was a class debate, held in primary 5 and 6. These students were presented with a controversial issue and had to take a stance and back it up with facts and statistics. After a hotly contested debate, P5 Love and P6 Harmony came out as the winners.

Other activities and games held on the event day included an English Spelling Bee, an alphabet hunt game, 4 pictures and a word, Jeopardy and charades.

Overall, the Literacy Week Event proved to be successful, as we can now see during break times that many

students pull out their novels and read before the next class starts. We look forward to continuing to promote literacy and a deep love for reading in our daily lessons and activities. Thank you to all teachers and members of the administration at Tzu Chi Primary School who made this event fruitful and worthwhile for our students!



▲ P6 Harmony compete in a class debate



▲ Students are presented with awards after participating in the Spelling Bee competition



▲ Parents help out by reading stories to students



▲ Two students sing during the opening ceremony of the Literacy Week Event



▲ Costume pageant winners pose with Mr Brandon, English HoD



# National Science Olympiad

The selection process for National Science Olympiad (Olimpiade Sains Nasional - OSN) has started again. Schools in Kecamatan Penjaringan sent their best students to compete in Mathematics and Science; Tzu Chi Primary School sent 6 (six) students for both subjects:

## Mathematics:

- Matthew Alexander Susilo
- Roderich Utomo
- Elsen Raphael Tan

## Science:

- Jovina Effendy
- Luna Anastasia Liu
- Graciella Tamnerton

These six Primary 5 students completed the first selection. However, only 6 (six) top achievers in Kecamatan Penjaringan continued to Kotamadya level. Among Tzu Chi Primary School students, Matthew managed to win 3rd place and this has earned him a ticket to represent Kecamatan Penjaringan and compete with other students in North Jakarta.

Congratulations Matthew and for those who did not continue to the next level, you have all done your best and we are proud of you!



▲ Congratulations, Matthew Alexander Susilo for winning 3<sup>rd</sup> place in Olimpiade Sains Nasional tingkat Kecamatan



▲ Matthew lifting trophy after he made his way to the competition's next level



▲ Matthew A. Susilo and Mr Wahyu posing with winners from other schools





# Primary Bully Prevention Class

23 classes from P4 - P6 had their bully prevention classes on their first day of school in 2018. These classes were conducted by our trained bully prevention teachers. Classes were divided between boys and girls in order to make sure the classes were effective.



## ! What have you learned from Bully Prevention Lessons?

I can't bully and if someone asks me to bully, I will never do it

I learned that bullying is a bad thing and we have to stop it immediately

I learned that people bully someone because they are jealous

Bullying will hurt one's feelings and can lead to depression

I learned that people being bullied are experiencing a whole lot of hardships and I have promised myself to never bully anyone ever again in my life. And I also learned that we also need to help the bullies because they might bully people because they can't have fun at home or having problems in their family.



# SECONDARY SCHOOL SECTION





## WELCOME & INTRODUCTION



Dear Parents and Guardians,

I would like to take this opportunity to introduce myself as the new Head of Tzu Chi Secondary School.

It is with great pleasure that I accepted the role offered by the Tzu Chi Board of Directors and I would like to thank them for allowing me the opportunity to work in this wonderful school.

I have worked in schools in Australia, Indonesia, and Dubai; observing, developing, training and learning before joining the International Baccalaureate in The Hague, Netherlands. It was with the IB that I developed a deep understanding of the IB educational programmes and led the development of the newest programme of the IB – the IB Career-related Programme - which is now currently offered in over 190 schools worldwide.

All IB Diploma students in every IB school worldwide must engage in a programme called 'IB Creativity, Activity and Service' (also known as CAS). I led the redevelopment of the guide for CAS and ensured that every IB Diploma student would be supported through CAS in developing their character and values through creativity, healthy pursuits and service to their community. It is my belief that all students need more than the academic to become lifelong learners who also respect themselves, others and the world around them.

During my employment with the IB I have visited and inspected many schools globally; advising them on standards and practices related to philosophy, vision, leadership, structures, resources and support, teaching and learning practices and curriculum and assessment. My exposure to many different schools over the years has taught me one basic truth: all schools are dependent on their communities to become a great school where the best teaching and learning takes place.

Our school's resources and facilities, commitment of the teachers, staff and the Board of Directors is of the highest standard and is very impressive. Equally important and

integral to our student's success is a strong partnership with the parents of our students and the wider community.

Tzu Chi Secondary School is intent on our students developing international mindedness through the attributes of the IB learner profile, an understanding of their impact and influence in their communities and importantly, achieve academic success and strong character values through an IB education and the Tzu Chi vision and mission.

We seek to ensure our students develop sincerity, truthfulness, faith, and purity through the Tzu Chi educational philosophy which encompasses 4 ideals: Teach with propriety, Educate with virtue, Instruct with the truth and Guide with principles. It is these ideals that form the bedrock of Tzu Chi Secondary school and will ensure our students develop noble character.

I look forward to working closely with the Tzu Chi community in ensuring that we develop an exceptional education for our students.

Dominic Robeau,  
Head of Tzu Chi Secondary School.





Dear Parents and Guardians,  
We have just passed the Year 2017 which was an exciting and busy year for all of us at Tzu Chi Secondary school. Many meaningful and exciting activities and events took place in 2017 which were designed to reinforce our students learning in many areas.

**Indonesian Week**

In term 2, we held the Indonesian Week (23<sup>rd</sup> – 27<sup>th</sup> October 2017) to commemorate Hari Sumpah Pemuda which fell on 28<sup>th</sup> October 2017. The theme of this event is “Melestarikan Kebudayaan Indonesia” (to conserve the Indonesian’s culture). One of the objectives of this event is also to introduce the warmth of Indonesia’s cultural diversity through a variety of Modern-Traditional Dances, a Solo Singing Contest, a Fashion Show of Indonesian Traditional Clothes, Quizzes, a Bazaar (Food Festival), and Cultural Workshops in a week-long exhibition held at Tzu Chi Secondary Campus.

The Bazaar (or Food Festival) was a favorite activity enjoyed by everyone. It involved all students from year 7 to year 12, parent-representatives group, and teachers. We successfully managed to raise IDR 34,882,000 that will be used to establish Rumah Singgah in two schools (Sekolah Raudatul Islamiah – Rawa Bebek and Sekolah Al Mutaqin – Kapuk Muara). On Friday, 27<sup>th</sup> October 2017, the students were also actively involved in stage performances and quizzes about Indonesia which were seen as highly successful.





## Competitions

Tzu Chi Secondary school students were actively involved in some competitions inside and outside the school in order to sharpen specific skills and build confidence. In November, some of our students joined some Maths and Science competitions. We started with the **American Mathematics Olympiad (AMO)** and continued with the **Asian Science and Mathematics Olympiad (ASMO)**, and ended our participation in the 2017 math competitions by joining the **Southeast Asian Mathematical Olympiad (SEAMO)**.

Here is the list of the winners of those competitions:



Medal	Student Name	Grade
Silver Medallist	William Penn	Grade 7
Bronze Medallist	Catherine Chandra	Grade 7
	Stephanie Agatha Budi Lou	Grade 7
	Pricella Vidya Limberta	Grade 7
	Hema Sagaro	Grade 8
	Nicholas Travis	Grade 9



Medal	Student Name	Grade
Bronze Medallist	Pricella Vidya Limberta	Grade 7
	William Penn	Grade 7
	Hema Sagaro	Grade 7
	Justin Dhiroputra	Grade 8



Medal	Student Name	Grade	Category
Silver Medallist	Abigail Marveline	Grade 9	Intermediate
	Elbert Teiji	Grade 11	Intermediate
	Justin Dhioputra	Grade 11	Intermediate
Bronze Medalist	William Penn	Grade 7	Junior
	Hema Sagaro	Grade 8	Junior
	Jason Antonius Kasan	Grade 9	Intermediate
	Catherine Prudence	Grade 10	Intermediate
	Hongyi	Grade 10	Intermediate

Also, last year Tzu Chi Secondary' swimming team won medals in competitions outside the school. Last term the team won bronze, silver and gold for various categories in the Sinarmas World Academy Swimming Competition.

Our winners were:

Medal	Student Name	Grade
Gold Medallist	Darren Lee	Breast Stroke
Gold Medallist	Jeselyn Wang	Freestyle Relay U12 Mix
Silver Medalist	Yuni Chyntia	Breast Stroke
Silver Medalist	Ryan Dhammika	Freestyle Relay
Silver Medalist	Darren Lee	Freestyle Relay
Silver Medalist	Yuni Chyntia	Freestyle Relay
Silver Medalist	Alysha Wang	Freestyle Relay
Silver Medalist	Naomi Wu	Relay U12 Mix
Bronze Medalist	Alysha Wang	Freestyle



Finally, we proudly announce the result of World Scholar's Cup 2017 at Yale. This group had prepared for the first round in Greece and successfully won in some of the categories in the Final Round at Yale. We greatly appreciate the involvement of parents from the preparation for the competition to their support in Greece and Yale. Our grateful thanks to Mr. Ryan and his team for their contribution to prepare our students with the knowledge and skills required for the competition. We are also grateful to the school's Board of Directors who supported our participation in this competition. And of course, congratulations to all the students who participated in this competition.

Students achievements:

Student Name	Achievement
Fernanda	Honor's Medal - Scholar's Bowl
Tharuna Murty	Honor's Medal - Scholar's Bowl
Bhimraj Bhuller	Honor's Medal - Scholar's Bowl
Calista Harapan	Honor's Medal - Top Writing
Elaine Hsu	Honor's Medal - Top Writing
Edward Djaja	Honor's Medal - Top Writing



### IB Dunia Conference

4 November 2017 was an important date for all IB schools in Indonesia and especially for Tzu Chi Secondary School. The school hosted the annual International Baccalaureate Dunia Conference for Indonesian IB PYP (Primary Years Programme), MYP (Middle Years Programme) and DP (Diploma Programme) schools. Approximately 700 participants from 40 schools attended the 85 learning sessions

on the day. It was a good opportunity for Tzu Chi School to showcase the school's culture to the IB community. We thank the EC teachers, Primary teachers, Secondary teachers and students, volunteers (DaAi Mama), Shigus, and Shibos, as well as the School's Board of Directors for the success of this event.







## Cultural Week

On 28 January 2018, Tzu Chi Secondary school celebrated Cultural Week. The objective of this event was to gain an understanding of other cultures and traditions through class decorations, performances, presentations, and quizzes. The students learnt the uniqueness of other cultures in creative and fun ways through

these activities. A highlight of the week was on the final day when all classes each represented a different country through stage performances. We congratulate the students on providing everyone a wonderful day of excitement and information on different cultures!

## UPCOMING EVENTS

**19 FEB**  
2018

### Chinese New Year Celebration

Celebrating Chinese New Year through some activities and performance.

**03 MAR**  
2018

### Joint Curriculum

To ready our Grade 6 students move to the Secondary school next year, they will be spending the day at the Secondary school to learn more about the school, become familiar with its layout and to meet the teachers.

**22-25 MAR**  
2018

### Secondary Field Trip